

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(*Secondary Teacher Education Department*)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Note:

1. Read each question carefully and reply accordingly. Irrelevant details should be avoided.
2. Assignment(s) should be hand written.
3. Copying from textbook is totally prohibited. Take the ideas from the textbook, allied material, other books and narrate in your own words.
4. References should be given within the text as well as at the end of each question on APA style of citation.
5. Submit the assignment(s) on or before the specified date.
6. Late assignment will not be accepted in any case.
7. Each answer of the question should be of at least 1500 words.

Course: Trends and Issues in Teacher Education (3704)
Level: M. Phil

Semester: Spring, 2013
Total Marks: 100

ASSIGNMENT No. 1
(Units 1–4)

Note: All questions carry equal marks.

- Q.1 a) Elaborate the process of teaching in order to involve the students in meaningful learning. (10)
- b) Discuss the role of multiple intelligence for motivating learners. (10)
- Q.2 Elaborate the procedure of designing assessment framework for the formative assessment of prospective teachers. Also suggest measures in order to make the assessment authentic. (20)
- Q.3 Explain the competency based model of teacher education, also justify its suitability in the teaching learning context of Pakistan. (20)

- Q. 4 Elaborate main elements of teacher education with respect to national professional standards for teachers. (20)
- Q. 5 Discuss the different aspects for managing human behavior in Islamic perspective. (20)

ASSIGNMENT No. 2

(Units 5–9)

Total Marks: 100

Note: All questions carry equal marks.

- Q. 1 Elaborate the policy actions for in-service training as given in the National Education Policy 2009. Discuss the problems in imparting of teachers in-service training to secondary school teachers. (20)
- Q. 2 Enlist the various elements necessary for the training of mentors. Discuss the importance of mentors training and its possible affects on mentees. (20)
- Q. 3 Teacher recyclage is a concept of lifelong education. Discuss this concept in depth and suggest measures to make it more effective in the prevailing teacher education situation. (20)
- Q. 4 Discuss the competencies of special education teachers, explain its significance and importance with reference to Pakistani Context. (20)
- Q. 5 Discuss the research Genres in Teacher Education, how for is it applicable in Pakistan? Explain it with reference to National Education Policy 2009. (20)

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